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| **YEAR 9 LANGUAGE EXPERIENCE**  **Country Research -Interest Study** |  |

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| Student |  | Due Date | **Week …………..**  **To Ms Callisto** |

**Task:**

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| **Project 2: International School Trip.**  **Part A : Itinerary**  Students will organise a 10 day itinerary for a group of Year 9 SHCMS students to visit a country of choice.  **Project 2 Part B**  Design/build 3D a landmark or art piece in the style of chosen artist from itinerary |

**Process : PART A**

**1. You are to choose a country to visit.**

**2. You need to choose the 5 sightseeing stops in that country, and work out the accommodation places at those 5 sightseeing stops.**

**3. Show accommodation at each sightseeing stopover.**

**4. Visit various places of interest (you must include a gallery; a significant landmark; a religious location).**

**5. Research an artist of musician (show details of an exhibition or concert).**

**6. Food : Provide an example of a menu of foods to eat; eating places to visit; costs of food (in country’s currency).**

**7. List some schools to visit – research at least one school and give reasons why to visit that school.**

**8. Provide total costs of the tour – spending money required using the currency of the country.**

**9. You can present your work as a documentary, PowerPoint, prezi, booklet, a lecture or poster. Please ensure you meet the criteria and answer all the key questions. Creative Presentation is most welcomed!!**

**10. Don’t forget a bibliography citing all sources.**

**PART B:**

**You will design/build a 3D landmark or art piece in the style of the chosen artist from the itinerary.**

**Criteria for Assessment:**

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|  | ASSESSMENT CRITERIA | **H** | **G** | **S** | **M** | **NC** |
|  | **Essential Criteria** |  |  |  |  |  |
| 1 | Has answered all key questions for areas of interest. |  |  |  |  |  |
| 2 | Has provided in depth answers to questions asked. Has used paragraphs of information and pictures to help illustrate topics of interest. |  |  |  |  |  |
| 3 | Has included relevant visuals. Used sources and included a bibliography, correctly cited. |  |  |  |  |  |
| 4 | Has achieved sufficient detail and presentation standards. |  |  |  |  |  |
| 5 | Has edited work and paid attention to spelling, punctuation and grammar.. |  |  |  |  |  |
| 6 | Has submitted work on the due date. |  |  |  |  |  |
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**Grade:**

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|  | GRADE |
| **A** | **Criteria** **1 – 6** completed to H standard and no other criteria below S standard |
| **B** | **Criteria 1 – 6** completed to G standard no more than 1 criteria (4 -6) less than S |
| **C** | **Criteria** **1 - 6** completed to S standard |
| **D** | Task submitted and some criteria S standard |
| **E** | Little apparent effort made to complete task |

##### Comments:

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